

<b>Instructor Name:</b>	<b>Term:</b>	<b>Evaluation Type:</b>	<b>Class Description:</b>
Ivan Willis Rasmussen	Spring 2017	Final	SOCS-SHU 339-001 (22795) - Comparative Revolutions (Lecture)

7 out of 13 students eligible to evaluate completed the survey.

Survey Response Rate: 53.8%

Question	Average	Standard Deviation	Response % of 2 Highest Ratings	# of Students Who Answered the Question	Question Response Rate	Answer	# of Responses to the Answer	Answer %
Overall evaluation of the instructor(s).	4.7	0.5	100.0%	7	100.0%	Very Poor	0	0.0%
						Poor	0	0.0%
						Adequate	0	0.0%
						Good	2	28.6%
						Excellent	5	71.4%
Overall evaluation of the course.	4.4	0.5	100.0%	7	100.0%	Very Poor	0	0.0%
						Poor	0	0.0%
						Adequate	0	0.0%
						Good	4	57.1%
						Excellent	3	42.9%
The instructor(s) provided an environment that was conducive to learning.	4.9	0.4	100.0%	7	100.0%	Strongly Disagree	0	0.0%
						Disagree	0	0.0%
						Neutral	0	0.0%
						Agree	1	14.3%
						Strongly Agree	6	85.7%
The instructor(s) provided helpful feedback on assessed class components (e.g., exams, papers).	4.6	0.5	100.0%	7	100.0%	Strongly Disagree	0	0.0%
						Disagree	0	0.0%
						Neutral	0	0.0%
						Agree	3	42.9%
						Strongly Agree	4	57.1%

Question	Average	Standard Deviation	Response % of 2 Highest Ratings	# of Students Who Answered the Question	Question Response Rate	Answer	# of Responses to the Answer	Answer %
The course objectives were clearly stated.	5.0		100.0%	7	100.0%	Strongly Disagree	0	0.0%
						Disagree	0	0.0%
						Neutral	0	0.0%
						Agree	0	0.0%
						Strongly Agree	7	100.0%
The course was well organized.	4.3	0.5	100.0%	7	100.0%	Strongly Disagree	0	0.0%
						Disagree	0	0.0%
						Neutral	0	0.0%
						Agree	5	71.4%
						Strongly Agree	2	28.6%
The course was intellectually stimulating.	5.0		100.0%	7	100.0%	Strongly Disagree	0	0.0%
						Disagree	0	0.0%
						Neutral	0	0.0%
						Agree	0	0.0%
						Strongly Agree	7	100.0%

Question	Average	Standard Deviation	Response % of 2 Highest Ratings	# of Students Who Answered the Question	Question Response Rate	Answer	# of Responses to the Answer	Answer %
My primary reason for taking this course:				7	100.0%	Advisor recommendation	1	14.3%
						Other specific degree requirement	1	14.3%
						Elective credits required for a degree	0	0.0%
						Instructor(s) reputation	0	0.0%
						General interest in subject matter	3	42.9%
						Major requirement	1	14.3%
						Minor requirement	0	0.0%
						Non-degree requirement	0	0.0%
						Peer recommendation	1	14.3%

### Course Comments

How many hours a week did you work on this course? (Optional)

- 5
- 2-3
- 5-10
- 16hours

- 2-4 hours outside of writing papers

**What grade do you expect to earn in this course? (Optional)**

- A
- A-/A
- A/A-
- A-

**Instructor Comments**

**What about the course or the instructor was effective in helping you learn? (Optional)**

- The professor is a very engaging lecturer, who clearly is both motivated and passionate about the content himself, it's infectious. Even if his jokes don't always hit, the effort is very appreciated. The readings, especially the Doyle, Pipes and Keddie readings, they all read like novels to me and I genuinely enjoyed reading them. I also really appreciated my one on one meetings with the professor about my papers, he always gave really clear feedback that really helped in improving my papers.
- Fun, making material accessible, very clear in explaining what we're doing throughout, helpful feedback
- Prof. Rasmussen's willingness to talk with students; his relaxed attitude make him approachable as an educator.
- He is an incredibly enthusiastic professor and not only is well versed in the course material but ensures that we are too. His teaching style is incredibly effective.
- Very helpful because the feedback given based on my paper is very to the point and detailed.

**What would you suggest to improve the course? (Optional)**

- The Schoppa reading was a lot dryer, especially considering how much we already focus on China here at NYU Shanghai, so I kind of wish we had a different book for the China section. And I wish the readings had been changed on the syllabus earlier, instead of on a weekly basis, because sometimes we would get the emails about what readings we had for the next class too late for me to actually get to them.

- - Make the concepts a little more linear/organized (like I know there's a lot of complicated stuff to cover, but in explaining historical events we tended to jump around a lot)
  - It would have been nice to have physical copies of Skocpol/Defronzo
- Great course... like the fun downtime, but sometimes we skip around the tasks at hand. Maybe staying on track. Also more visuals would be great. No major changes.