Instructor Name:	Term:	Evaluation Type:	Class Description:
Ivan Willis Rasmussen	Fall 2017	Final	SOCS-SHU 150-001 (19052) - Intro to Comparative Politics (Lecture)

16 out of 26 students eligible to evaluate completed the survey.

Survey Response Rate: 61.5%

Question	Average	Standard Deviation	Response % of 2 Highest Ratings	# of Students Who Answered the Question	Question Response Rate	Answer	# of Responses to the Answer	Answer %
Overall evaluation of the instructor(s).	5.0		100.0%	16	100.0%	Very Poor	0	0.0%
						Poor	0	0.0%
						Adequate	0	0.0%
						Good	0	0.0%
						Excellent	16	100.0%
Overall evaluation of the course.	4.9	0.3	100.0%	16	100.0%	Very Poor	0	0.0%
						Poor	0	0.0%
						Adequate	0	0.0%
						Good	2	12.5%
						Excellent	14	87.5%
The instructor(s) provided an environment that was conducive to learning.	5.0		100.0%	16	100.0%	Strongly Disagree	0	0.0%
						Disagree	0	0.0%
						Neutral	0	0.0%
						Agree	0	0.0%
						Strongly Agree	16	100.0%
The instructor(s) provided helpful feedback on assessed class components (e.g., exams, papers).	4.9	0.3	100.0%	16	100.0%	Strongly Disagree	0	0.0%
						Disagree	0	0.0%
						Neutral	0	0.0%
						Agree	1	6.3%
						Strongly Agree	15	93.8%

Question	Average	Standard Deviation	Response % of 2 Highest Ratings	# of Students Who Answered the Question	Question Response Rate	Answer	# of Responses to the Answer	Answer %
The course objectives were clearly stated.	4.9	0.3	100.0%	16	100.0%	Strongly Disagree	0	0.0%
						Disagree	0	0.0%
						Neutral	0	0.0%
						Agree	2	12.5%
						Strongly Agree	14	87.5%
The course was well organized.	4.7	0.5	100.0%	16	100.0%	Strongly Disagree	0	0.0%
						Disagree	0	0.0%
						Neutral	0	0.0%
						Agree	5	31.3%
						Strongly Agree	11	68.8%
The course was intellectually stimulating.	4.9	0.3	100.0%	16	100.0%	Strongly Disagree	0	0.0%
						Disagree	0	0.0%
						Neutral	0	0.0%
						Agree	1	6.3%
						Strongly Agree	15	93.8%

Question	Average	Standard Deviation	Response % of 2 Highest Ratings	# of Students Who Answered the Question	Question Response Rate	Answer	# of Responses to the Answer	Answer %
My primary reason for taking this course:				16	100.0%	Advisor recommendation	0	0.0%
						Other specific degree requirement	1	6.3%
						Elective credits required for a degree	1	6.3%
						Instructor(s) reputation	1	6.3%
						General interest in subject matter	5	31.3%
						Major requirement	8	50.0%
						Minor requirement	0	0.0%
						Non-degree requirement	0	0.0%
						Peer recommendation	0	0.0%

Course Comments

How many hours a week did you work on this course? (Optional)

- 1-2

- 5

- 3

- 6

- 4 Hours

- Around two.

- 6

- I'd say this course is no more than an hour to two hours a day, since the reading is pretty manageable.

- 5h

What grade do you expect to earn in this course? (Optional)

- A-/B+

- A-

- A-

- A

- A-

- A- to A

- I expect to receive an A in the class.

- B+

Instructor Comments

What about the course or the instructor was effective in helping you learn? (Optional)

- Very entertaining and have an objective!

- Feedback on essays and in class examples.

- Very approachable. Very knowledgeable.

- His jokes and well-prepared class.

- Professional and explicit explanation of concepts

- Professor makes the objectives of the class as clear as physically possible. He is always asking for suggestions, encouraging us to participate, challenging us to think about things in a different way and providing relevant material to support our learning. He also provided us with a number of opportunities outside of class and created the curriculum that was not only foundational to our continued learning, but also applicable to the world outside of the university today.

- The Kentucky native was incredibly engaging and consistently performed well in each and every lecture. While I personally do not prefer to participate in class, I am assured that every resource I need is at my disposal to succeed. I particularly commend his emphasis on transparency, as it establishes a necessary structure for dialogue between the student and professor.

- EVERYTHING! This is my favorite class, and if Rasmussen is by far the best professor I've had at NYU. The environment is so easy to learn in and he is consistently engaging throughout his lectures. I honestly want to take every one of his classes, they're just so amazing and I feel like I learn so much. He always responds timely and helps whenever need. He is clear in his assignments. He really just gives us the tools to get the most out of his class. Really enjoyed this semester!

- He is a great lecturer and creates a friendly learning environment.

- The professor's enthusiasm helped the in-class learning process a lot, and the wide availability to visit the professor during office hours helped as well. Aside from that, the course structure was made very clear, with an overview of the "to do's in class" at the start of class.

- Professor Willis Rasmussen is a wonderful instructor, and I really appreciate his vast knowledge of different topics that helped me and other students

understand the material more deeply. He has a sense of humor and teaching skill that makes difficult and dense topics much easier to understand.

What would you suggest to improve the course? (Optional)

- Send the learning objectives after the class so it can help us review later.

- Slower

- He's always trying to improve the class, but I think he's being too critical because I have never doubted the value of a single class.

- Overall, it is very difficult to suggest improvements without crossing into the realm of minor nitpicking. If i were to conceive of a slight issue, and in the slightest it is, I would have appreciated a clearer delineation between the several topics of the course, as there seemed to be an abruptness to the transitions between each topics. Though I find it difficult to find fault in this, as it is an introductory course after all and the desire scope is purposely broad and encompassing. Other than that, every aspect was both excellent and highly fruitful.

- It does not have to always be fun, we can handle more difficult material.

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