Instructor Name:	Term:	Evaluation Type:	Class Description:
Ivan Willis Rasmussen	Fall 2016	Final	SOCS-SHU 160-001 (20026) - Intro - International Politics (Lecture)

22 out of 38 students eligible to evaluate completed the survey.

Survey Response Rate: 57.9%

Question	Average	Standard Deviation	Response % of 2 Highest Ratings	# of Students Who Answered the Question	Question Response Rate	Answer	# of Responses to the Answer	Answer %
Overall evaluation of the instructor(s).	4.9	0.3	100.0%	22	100.0%	Very Poor	0	0.0%
						Poor	0	0.0%
						Adequate	0	0.0%
						Good	2	9.1%
						Excellent	20	90.9%
Overall evaluation of the course.	4.9	0.4	100.0%	22	100.0%	Very Poor	0	0.0%
						Poor	0	0.0%
						Adequate	0	0.0%
						Good	3	13.6%
						Excellent	19	86.4%
The instructor(s) provided an environment that was conducive to learning.	4.8	0.4	100.0%	22	100.0%	Strongly Disagree	0	0.0%
						Disagree	0	0.0%
						Neutral	0	0.0%
						Agree	5	22.7%
						Strongly Agree	17	77.3%
The instructor(s) provided helpful feedback on assessed class components (e.g., exams, papers).	4.7	0.6	95.5%	22	100.0%	Strongly Disagree	0	0.0%
						Disagree	0	0.0%
						Neutral	1	4.5%
						Agree	4	18.2%
						Strongly Agree	17	77.3%

Question	Average	Standard Deviation	Response % of 2 Highest Ratings	# of Students Who Answered the Question	Question Response Rate	Answer	# of Responses to the Answer	Answer %
The course objectives were clearly stated.	4.8	0.4	100.0%	22	100.0%	Strongly Disagree	0	0.0%
						Disagree	0	0.0%
						Neutral	0	0.0%
						Agree	5	22.7%
						Strongly Agree	17	77.3%
The course was well organized.	4.6	0.5	100.0%	22	100.0%	Strongly Disagree	0	0.0%
						Disagree	0	0.0%
						Neutral	0	0.0%
						Agree	8	36.4%
						Strongly Agree	14	63.6%
The course was intellectually stimulating.	4.8	0.4	100.0%	22	100.0%	Strongly Disagree	0	0.0%
						Disagree	0	0.0%
						Neutral	0	0.0%
						Agree	4	18.2%
						Strongly Agree	18	81.8%

Question	Average	Standard Deviation	Response % of 2 Highest Ratings	# of Students Who Answered the Question	Question Response Rate	Answer	# of Responses to the Answer	Answer %
My primary reason for taking this course:				22	100.0%	Advisor recommendation	6	27.3%
						Other specific degree requirement	2	9.1%
						Elective credits required for a degree	13	59.1%
						Instructor(s) reputation	0	0.0%
						General interest in subject matter	1	4.5%
						Major requirement	0	0.0%
						Minor requirement	0	0.0%
						Non-degree requirement	0	0.0%
						Peer recommendation	0	0.0%

Course Comments

How many hours a week did you work on this course? (Optional)

- 3 hours

- 1-2

- 2-3

- In terms of reading, I would spend approximately 1-2 hours a week, depending on the length of the chapter/external reading.

- About 8 hours

- 1

- 8 hours

- 2-3 hours

- 4 hours

- 5

- 8 hours

- 5 hours

- 2 hours

What grade do you expect to earn in this course? (Optional)

- A-

- A

- A

- A- or higher

- B+ or A-

- A-/A

- Above B+

- A

- A-

- A

- A

- A-

- A-

- B-

Instructor Comments

What about the course or the instructor was effective in helping you learn? (Optional)

- The humor made class enjoyable and helped me remember some of the deeper vocab and terms

- This topic / class is one that can be super dry and dull but Ivan's energy, clear knowledge and passion for the topics really influenced the experience it was to take this class.
  He made sure there was never a dry moment.

  Kidding aside, the energy and person he puts into teaching his class is one rarely found and I believe appreciated extremely much by everyone. Also the always open invitation to come to his office to talk and discuss.

  I also think the choice of book is a good one.BDM's approach is very relevant I believe and it would be sad to have missed his thinkings.

- Master Ivan is intelligent and humorous—made an engaging learning environment. Was understanding about people's different ways of listening and learning.

- It was a well-structured class and there was a lot of review.

- The instructor's general disposition made the learning environment enjoyable and stimulating.

- Professor Rasmussen is very effective at involving the entire class in the materials, whether through the use of class simulations and discussion on past and contemporary issues.

- Readings assigned before class and all kinds of activities, simulation etc.

- Master Ivan is the perfect blend of fun and stimulating. He knows what he wants us to learn and he knows how to get us to learn it. He isn't all about teaching, he's about facilitating learning. He knows this and understands the difference.

- Interactive, insightful.

- Humour, positivity, explanations.

- The way the instructor teaches is extremely interesting and good!

- Good way of relating back to the 3 main theories

- engaging with students not all lecture

- The fact that Ivan made sure that the class was taught in a friendly manner which I believe was effective in helping me learn.

- His energy and bubbly demeanor

- Professor Rasmussen was an amazing teacher. He always made it an inviting and low-stress environment during class, and prompted class discussion rather than just talking at us. He was extremely helpful anytime we had any questions or concerns about anything, and is more than willing to talk to us about any topic we choose or help in any way.

- The course was well planned out and allowed for students to read the weekly assignments for the discussions on Monday and Wednesday. The professor made class immensely enjoyable and I had a highly recommendable learning experience.

- One very helpful thing was that almost everything the professor was saying in class was written on the board.

- The professor was one of the best teachers I have ever had.

- The summary of the reading materials in class. The discussion about specific topics in class. I love listening to different students sharing their opinions.

- The professor was very entertaining throughout the course. The amount of jokes, videos, examples, etc. that the instructor gave allowed the students to connect certain subjects to specific experiences in the class. The level of interaction in the course was exceptionally impressive and allowed for easier, more hands-on learning. Very unexpected, nice surprise.

What would you suggest to improve the course? (Optional)

- N/A

- Maybe nicer handwriting for board notes? :) Nothing major.

- Maybe one or two more assignments, and perhaps try and incorporate the readings into class a bit more, like was done with Hudson et. al

- Response papers to the readings.

- Maybe more relative assignments about reading weekly

- Focus more on unconventional countries like the ones in Central Asia/ Central America and learn about matters that are relevant to the world of international politics.

- More materials, resources

- An extra class on Friday might be beneficial to students to go more in-depth on the subject matter.

- Something that I would suggest is more BDM readings and more other authors' articles.

- I really like the international issue simulation in class. I hope the professor could hold a external session of the simulation thing. And I expect more fresh background settings come about. The background setting of the simulation we had this semester comes from another university. I hope we could have more different simulations. I know in-class time is scarce, so it would be great if we have extra sessions having fun with the simulation.

- The professor would sometimes assume the entire class new specific historical data. A lot of historical background played throughout the course (obviously, it is an international politics course and history is bound to come up) but perhaps there were some instances where more historical background should have been given by the instructor.

- Templates to make IP specific notes